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INTRODUCTION

Congratulations on your decision to enrol in a nationally recognised vocational course.

This handbook has been written to provide students/parents/carers with important information about the Vocational Education and Training (VET) qualifications offered at St Andrew’s Anglican College and student’s rights and responsibilities. This should be read in conjunction with other St Andrew’s Anglican College documents such as the Subject Selection Book, Student Diary/Planner.

Students should take the time to study this handbook carefully and ask VET teacher or support staff if they are unsure of any details. Students should keep this handbook for reference throughout their enrolment. The contents of this handbook in many instances represents the key points of various VET policies and procedures developed by this College. More detail regarding policies, procedures and the Standards for RTOs are located in the VET Quality Manual which can be supplied on request. A copy of this VET Student Handbook is available on the School website.

What is VET

The term Vocational Education and Training (VET) covers a range of work experiences and training activities within the secondary school curriculum. VET courses develop industry and workplace specific skills and knowledge. The objective of VET course is to give students experience in the workplace, broaden post-school options and prepare them for the transition between school and work.

What are the benefits of VET

There are many benefits to undertaking a VET course whilst at school. These include:

- Gaining a nationally recognised qualification
- Developing relevant industry knowledge and skills for employment
- Networking and establishing links with employers through work placement
- Achieving points toward the Queensland Certificate of Education (QCE)
- Provides a pathway to employment or further study

The Australian Qualifications Framework (AQF)

All of the VET courses offered by this College lead to nationally recognised qualifications – a certificate (if all of the requirements of the qualification are completed) or a statement of
attainment (for those parts that are successfully completed where the full qualification is not completed). This certificate/statement of attainment will be recognised in all eight states/territories in Australia. This is because Australia has a national qualifications framework called the Australian Qualifications Framework (AQF). There are 13 different types of qualifications that can be obtained. These are shown in the following diagram.

**AQF qualifications**

*Source: Australian Qualifications Framework Second Edition January 2013*
Your VET teacher will provide you with information about your VET qualification/s including an overview of the specific units of competency/modules in each, assessment requirements, vocational outcomes, etc.

**National VET Regulator (NVR) Standards**

To deliver nationally recognised qualifications under the AQF, St Andrew's Anglican College became a registered training organisation (RTO) in 2010 operating under the authority of the Queensland Curriculum and Assessment Authority (QCAA) under delegation from the Australian Skills Quality Authority (ASQA).

As an RTO St Andrew's Anglican College is committed to delivering training packages in accordance with the NVR *Standards for Registered Training Organisations (RTOs) 2015.*

The College is registered to deliver, assess and issue qualifications for Certificate qualifications that fall within its Scope of Registration. The Scope of Registration indicates the vocational area, level of qualification and period of registration.

The qualifications offered at this College are listed in the following table. (Note: Additional qualifications provided through external RTO’s may also be accessed – See Additional VET Opportunities Page 4).

<table>
<thead>
<tr>
<th>Qualification code</th>
<th>Qualification title</th>
<th>QCE credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB20115</td>
<td>Certificate II in Business</td>
<td>4</td>
</tr>
<tr>
<td>BSB30115</td>
<td>Certificate III in Business</td>
<td>8</td>
</tr>
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<td>ICT30115</td>
<td>Certificate III in Information, Digital Media &amp; Technology</td>
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<td>Certificate III in Tourism</td>
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<tr>
<td>SIS30315</td>
<td>Certificate III in Fitness*</td>
<td>8</td>
</tr>
<tr>
<td>SIS40215</td>
<td>Certificate IV in Fitness*</td>
<td>8</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide First Aid**</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Please note that the course material for these certificates are provided by an external RTO – College of Health and Fitness.

** Please note that the course material for this certificate is provided by an external RTO – Binnacle Training

Contact the VET Coordinator for more information.

**Partnerships with external RTO’s**

St Andrew’s Anglican College operates in partnership with external RTO’s (eg College of Health and Fitness and Binnacle Training) to deliver and assess industry specific units of competency. Delivery and assessment of the competence is conducted at St Andrew’s Anglican College. The external RTO is responsible for recording student achievement data as well as certifying and issuing Qualifications and Statements of Attainment upon completion of the course.
Additional VET Opportunities

St Andrew’s Anglican College students are able to access additional VET opportunities which are delivered, assessed and managed by external RTO’s and organisations. All student interest and applications for these options are discussed with the Careers Advisor and Director of Studies and are managed by the VET Coordinator.

VET through TAFE or other RTOs - Students are able to access courses offered by TAFE or other Registered Training Organisations while they are in Years 11 and 12 (and in some instances Year 10). (e.g. Certificate IV in Justice Studies - RTO is Unity College, Diploma in Business – RTO is Careers Australia)

School based Apprenticeships or Traineeships (SAT) – St Andrew’s Anglican College also offers a range of school based SAT opportunities, which allow students to continue to study school-based subjects while completing structured ‘on the job’ paid training.

1. Student selection, enrolment and induction/orientation procedures

Students enrolled in the VET courses at this College participate in the same enrolment and selection processes as other students at the College. Where numbers are limited for VET subjects, selection will be based on interview and/or on the order in which enrolments were received.

St Andrew’s Anglican College will provide each student with information about the training, assessment and support services they will receive, and about their rights and obligations (through the VET student induction session and in the VET student handbook).

2. Qualification or accredited course information

Information pertaining to your qualification or accredited course can be sourced from course documentation provided by your VET teacher, subject specific information included in the Senior subject selection handbook, through this VET student handbook and on the College website.

Information available to students regarding course information will include:

- Qualification or VET accredited course code and title
- Packaging rule information as per the specified Training Package or VET Accredited course
- Units of competency (code and title) to be delivered
- Entry requirements
- Fees and charges (where applicable – only for courses provided by external RTO’s)
- Course outcomes and pathways
3. Marketing and advertising of course information

The College will ensure that its marketing and advertising of AQF qualifications to prospective students is ethical, accurate and consistent with its scope of registration. In the provision of information, no false or misleading comparisons are drawn with any other training organisation or training product.

The NRT logo will only be employed in accordance with its conditions of use.

The College will not advertise or market in any way VET accredited courses, qualifications or units of competency that are not on the scope of registration without permission from the relevant RTO.

St Andrew's Anglican College will ensure it will have the appropriate human and physical resources to deliver and assess any course currently on the College's scope of registration. If the College loses access to these resources, the College will provide students with alternative opportunities to complete the course and the related qualification.

4. Legislative requirements

As an RTO the College will observe all Australian, state and territory laws governing Vocational Education and Training. The College will also meet all legislative requirements of the:

- Education (General Provisions) Act 2006
- National Vocational Education and Training Regulator Act 2011
- Copyright Act 1968 (2006)
- Education (Work Experience) Act 1996
- Child Protection Act 1999
- Work Health and Safety Act 2011
- Anti-discrimination Act 1991
- Privacy Act 1988 (2014)
- Information Privacy Act 2009

If you require any further information, please contact the VET Coordinator.
5. Fees and charges, including refund policy
The College does not charge students fees for VET services (except when course offered through external RTO). Fees are only collected for consumable costs or other additional services such as the issuing of a replacement qualification testamur*. Any fees and charges that do occur for additional services will be made known to students prior to enrolment.

*Students will receive an original version of their Certificate via post. The VET department will keep a copy of the original on file for no less than 12 months. Should the original Certificate be lost or damaged and require re-issuing then the student will need to cover any costs involved. Please contact the VET Coordinator for assistance regarding applications for re-issue.

Students who enrol past the commencement of the College year will still be charged fees at a flat rate for the College year.

The College will refund on a pro-rate basis any fees collected for consumable costs to students who leave before completion of the VET service.

Matters regarding payment of fees or refund of fees will be managed by the College ‘s Business Services Manager in accordance with the principles contained in the College’s Fee Policy.

6. Student services
St Andrew’s Anglican College will establish the needs of their students, and deliver services to meet their individual needs where applicable. All students at this College will have involvement with some or all of the following processes, designed to establish their educational needs:

- SET plans
- subject selection processes
- career guidance services

The provision of educational services will be monitored to ensure the College continues to cater for student needs through review of student senior education and training (SET) plans, as needed. The College will also ensure that all students receive the services detailed in their agreement with the RTO.

The College will continually improve student services by collecting, analysing and acting on any relevant data collection through students providing valuable feedback to the RTO through informal and formal processes i.e. through individual student assessment feedback, course evaluation feedback, quality indicators — student engagement surveys and College-generated surveys (where applicable).
7. Student support, welfare and guidance services

Students have access to a wide range of support, welfare and guidance services at this College, including:

- VET Teacher (Trainer and Assessor)
- VET Coordinator
- VET Administrator
- Careers Advisor
- Learning Support Teachers
- Student Well Being Teachers
- Secondary Principal
- Deputy Principal (RTO CEO)

8. Provision for language, literacy and numeracy assistance

If you are undertaking a VET subject, which has embedded units of competency from a training package, you will find that basic literacy/numeracy elements have been incorporated. This should help you learn these basic literacy/numeracy components more readily, as they are being delivered and assessed in the context of an industry vocational area of your choice. If you still feel you need additional language, literacy or numeracy support, please seek further advice from the VET Coordinator.

9. Access and equity policy and procedure

The access and equity guidelines at St Andrew’s Anglican College are designed to remove any barriers so that all students have the opportunity to gain skills, knowledge and experience through access to VET subjects.

This College is inclusive of all students regardless of gender, race, impairment or any other factor. Any matter relating to access and equity will be referred to the VET Coordinator, as the designated access and equity officer.

St Andrew’s Anglican College has written access and equity policies documents in the College VET Quality Manual and all staff receive copies which they must follow. Staff and students, in their induction to the College, are made aware of the College’s access and equity policy, and that they may contact the Access and Equity Officer for information and/or support about the policy.

Access and equity guidelines will be implemented through the following strategies:

- The College curriculum, while limited by the available human and physical resources, will provide for a choice of VET subject/s for all students
- Links with other providers, such as TAFE institutes will be considered where additional resources are required.
- Access to College-based apprenticeships and traineeships may be available to students.
- Where possible, students will be provided with the opportunity to gain a full Certificate at AQF levels I or II (where applicable).
- Access to industry specific VET programs will be available to all students regardless of gender or race.
- If the College loses access to either physical and or human resources, the College will provide students with alternative opportunities to complete the course and the related qualification.

**Discrimination** occurs if a person treats someone differently on the basis of an attribute or characteristic such as gender, sexuality, race, pregnancy, physical or intellectual impairment, age, etc.

This College strives to meet the needs of each student through incorporating access and equity principles and practices which acknowledge the right of all students to equality of opportunity without discrimination.

For example, the following principles apply:

1. VET curriculum areas will be adequately resourced, with teachers with the appropriate qualifications, in order to ensure students have quality outcomes.

2. VET training and assessment will be in line with industry standards to ensure quality outcomes for students. As well, a variety of training/assessment methods will be used to cater for the ways in which students learn. Students with learning difficulties or impairment will participate with an initial and annual panel meeting with their parent/guardian and relevant College staff to ensure that the training and assessment provided meets their needs.

3. All students will be actively encouraged to participate in VET qualifications, irrespective of background/cultural differences.

4. Prior to participating in structured work placement, students will be provided with an induction programme that will equip them with the knowledge to recognise harassment/discrimination should it occur and to ensure they have the strategies to deal with anything like this. Appropriate support will be provided to ensure students are successful in their work placement.

5. Literacy/numeracy is integrated throughout all VET qualifications, as well as being delivered separately through your English/literacy and Maths/numeracy programme.
6. This College will openly value all students, irrespective of background/culture/other
differences and all students will be made to feel valued through the delivery of appropriate
training/assessment methods and support structures.

7. Any complaints in relation to discrimination/harassment will be treated seriously, in line with
the College’s Complaints and appeals policy.

10. Flexible learning and assessment procedures

The following represent the basic VET assessment principles of this College. They are designed
to promote fairness and equity in assessment.

- All VET students at this College will be fully informed of the VET assessment procedures
  and requirements and will have the right to appeal.
- Students will be given clear and timely information on assessment.
- Information given to students, on the assessment cover sheet, will include:
  - advice about the assessment methods
  - assessment procedures
  - the criteria against which they will be assessed
  - when and how they will receive feedback.
- Students will sight their profile sheet of results in each VET subject on at least two
  occasions throughout a two year course.
- The assessment approach chosen will cater for the language, literacy and numeracy
  needs of students.
- Any special geographic, financial or social needs of students will be considered in the
development and conduction of the assessment.
- Reasonable adjustment will be made to the assessment strategy to ensure equity for all
  students, while maintaining the integrity of the assessment outcomes.
- Opportunities for feedback and review of all aspects of assessment will be provided to
  students.
- A clearly documented mechanism for appeal against assessment processes and
decisions is available to students in the College’s VET Quality Manual. This is available on
the College website and from the VET Coordinator.

Your VET teacher will provide you with a thorough overview of the assessment requirements for
your individual VET course. The following information, however, represents some general
information about the VET assessment process adopted at St Andrew’s Anglican College.
11. Competency based assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments.

In most subjects assessment tasks are completed a number of times throughout the year. Results for each assessment item will be marked on a student profile sheet (or similar document) using terms such as Satisfactory or Unsatisfactory, or working towards competence. This assists students to become competent as their skills improve.

Final records of assessment of competencies will be awarded as either:
- C for Competent
- NYC for Not Yet Competent

Assessment methods

Each VET teacher will maintain a student profile (or similar document) for each student and on completion of the program of study an exit level will be awarded, based on the principles of assessment and rules of evidence.

Elements of competency will be assessed and recorded once the VET teacher is satisfied that a student has demonstrated consistent competency in an element or unit of competency. Students may also receive assessment if they apply for and meet the requirements for, RPL.

A master record detailing students' achievements of the units of competency is maintained at the College on the Student Data Capture System (SDCS).

This will record all elements and units of competency achieved. This will be held by the College and will be issued to the student once they complete the program of study or upon exit (in line with the QCAA SDCS data entry timelines).

If you successfully complete the required assessments for a particular competency you will receive the result of SUCCESSFUL in that competency. If you are yet to complete or are marked as ‘not yet competent’ you will receive a result of CONTINUING.

NOTE – It is RARE to receive the result of UNSUCCESSFUL as you are given more than one attempt to complete the assessments.
12. Results and Certification

A Certificate will be issued if all the requirements of the qualification are completed, i.e. all competencies successfully completed. If the qualification is NOT completed but you are successful in some of the competencies then you will be issued with a Statement of Attainment.

The College and QCAA will hold records of your results for 30 years.

Upon completion of your certificate please check Student Connect. Let the VET department know if your certificate does not appear.

Your Certificate or Statement of Attainment is printed by QCAA and mailed to you by the College. After graduating in Year 12 you will receive your Certificate/SoA by the end of February the following year at the latest. You may in fact receive your certificate earlier but will be informed by the school of when it has been posted.

NOTE: For external RTO students, your RTO will keep a record of your results and keep a record and issue your Certificate/Statement of Attainment. Check with them when you have completed your course.

13. Unique Student Identifier (USI)

From the 1 January 2015 students enrolling in nationally recognised training in Australia will require a Unique Student Identifier (USI). Students will not be issued with a Certificate or Statement of Attainment without a USI.

The USI is a file number that will link students to their training records which are held in a national training collection. Students will be able to access their records online, download them and share them with future training organisations electronically.

Students are required to apply for a USI at https://www.usi.gov.au/ (follow the links and instructions carefully) and provide a copy of your USI to the VET Administration Officer.

14. Student access to accurate records policy and procedures

St Andrew’s Anglican College is committed to regularly providing student with information regarding their participation and progress.

VET teachers maintain accurate and current records of each student’s progress towards and achievement of competencies. These records will be forwarded for entry on the College’s SDCS prior to each of QCAA’s advertised collection dates for data. The data recorded on the SDCS will be printed out and returned to the VET teacher for checking. Once approved as accurate, the VET Administrator is notified to this effect and signed records are kept on file.
When the student nears completion for the full qualification, the VET teacher then checks student achievements against the qualification packaging rules. When the student has achieved the requirements for completion of the qualification, the VET Administrator is notified to check the “qualification complete” button for that student in that qualification. The data recorded on SDCS will be printed out and returned to the VET teacher for checking. Once approved as accurate, the VET Administrator is notified to this effect and signed records are kept on file.

VET teachers will provide access to a student’s own records at least once each semester, or on request by the student. Students may also be given access to ‘for checking’ SDCS printouts from the VET Administrator. Students will also have access to information regarding any unit achieved through their own online learning account.

15. Confidentiality procedure
Information about a student, except as required by law or as required under the VET Quality Framework (see VET Coordinator for a copy of the VQF) is not disclosed without the student’s written permission and that of their parent or guardian if the student is less than 18 years of age. The College will ensure that have consent from each VET student.

16. Employer contributing to learner’s training and assessment
Wherever possible the College will place students in workplaces that provide experience in the competencies included in their VET qualifications. This College does not use assessment by work placement supervisors. Students on work placements may record their activities in a workplace experience logbook (or similar document). The work placement organiser/teacher will seek the cooperation of the workplace supervisor in the sign-off on the accuracy of the student’s entries in the log. This logbook (or similar document) may be used by the assessor to support judgments of competency. Students at this College will be placed in workplaces where it forms a mandatory requirement of the Training Package or Accredited course.

17. Complaints and appeals procedures
Complaints and appeals are managed by the College in a fair, efficient and effective manner. The College will create an environment where student’s views are valued. Complaints arise when a student is dissatisfied with an aspect of the College RTO’s services, and requires action to be taken to resolve the matter. Appeals arise when a student is not satisfied with a decision that the College RTO has made. Appeals can relate to assessment decisions, but they can also relate to other decisions. Students with either a complaint or an appeal will have access to informal complaint process or a formal complaint or appeal process. All formal complaints or
appeals will be heard and decided within 60 calendar days of the receipt of the written complaint by the College.

The VET Coordinator will keep a Register of complaints which documents all formal complaints and their resolution. Any substantiated complaints will be reviewed as part of the continuous improvement procedure.

Students with a complaint or appeal have access to both informal and formal procedures.

**Informal complaint**

- the initial stage of any complaint shall be for the complainant to communicate directly with the Trainer and Assessor (VET teacher), who will make a decision and record the outcome of the complaint
- Learners dissatisfied with the outcome of the complaint to the Trainer and Assessor may then communicate the complaint to the RTO Manager (VET Coordinator), who will make a decision in regards to proceeding with a formal complaint or appeal process
- Learners dissatisfied with the outcome of the complaint to the RTO Manager may initiate a ‘formal complaint’ to the RTO CEO (Principal)

**Formal complaint or appeal**

- formal complaints may only proceed after the informal complaint procedure has been finalised
- All formal complaints or appeals will be in writing addressed to the CEO and submitted to the RTO Manager
- On receipt of a formal complaint or appeal the RTO Manager shall reply in writing to acknowledge receipt of the complaint, then inform the CEO
- The RTO Manager and the CEO will meet to discuss the complaint or appeal and either make a decision or convene an independent panel to hear the complaint; this shall be the “Complaint and Appeal Committee” and will consist of members who have not been involved in the issue to this point. It will include the CEO, a member of staff and a representative of the School/College community;
- When a decision is reached this will be communicated in writing to the complainant/appellant within 60 calendar days of the complaint or appeal being received as well as being recorded on the Complaints and Appeals Register;
- If the decision will take longer than 60 calendar days the complainant/appellant will be notified in writing of the reasons why a decision has not been reached and provide regular updates regarding the progress of the matter;
• The complainant/appellant shall be given an opportunity to present their case to the committee and may be accompanied by one other person as support or as representation;

• The relevant staff member, third party or other learner shall be given an opportunity to present their case to the committee and may be accompanied by one other person as support or as representation;

• The Complaint and Appeal Committee will make a decision on the complaint;

• The Complaint and Appeal Committee will communicate its decision on the complaint to all parties in writing and this will be recorded in the Complaints and Appeals Register;

• If the complainant/appellant is still not satisfied, the CEO will appoint an independent third party (outside the RTO) to mediate with costs being communicated to all parties prior to commencement;

• If the complainant/appellant is still not satisfied, the CEO will refer them to the QCAA website for further information about making complaints (www.qcaa.qld.edu.au/3141.html);

• After the complaint or appeal is finalised the RTO Manager will organise a meeting of relevant parties to review the decision and outcome and evaluate the policies, procedures and strategies of the RTO in order to take appropriate corrective action to eliminate or mitigate the likelihood of reoccurrence.

• The College uses the Complaints and appeals register as invaluable data about aspects of the College’s operations that could be improved.

18. Recognition arrangements for RPL and credit transfer

All VET students have access to a procedure that gives RPL or Credit transfer at this College.

Recognition of Prior Learning (RPL)

RPL is an assessment process that assesses an individual’s level of knowledge and skills against individual or multiple units of competencies.

Recognition of prior learning policy

All students shall have access to, and will be offered RPL. All applications for RPL will be responded to once a written application has been received. The VET Coordinator will keep an RPL register which documents all RPL applications and their outcomes. Once the evidence has been provided to the College to assess RPL, the student will be notified of the decision. Students may have access to reassessment on appeal.

Recognition of prior learning procedure

Each year at the VET student induction, the VET teachers and the VET Coordinator shall make students aware of the College’s RPL policy via the VET student handbook. The VET
Coordinator will remind students of this policy at the beginning of each year and provide opportunities to engage in the RPL process.

VET students seeking RPL, will be:

- provided with a copy of a RPL application form by their relevant VET teacher
- provided sufficient information about the types of evidence that can be used to support an RPL application by the VET teacher e.g. resume, certificates, photos, references from supervisors, performance reviews or job descriptions
- required to provide a completed RPL application form and associated evidence to support the application
- able to appeal an RPL decision via the RPL student appeals form if unsuccessful

The VET teacher will:

- notify the student of their outcomes from the RPL process
- develop and assess any alternative methods of assessment required as a result of an RPL application
- notify the student of any gap training required as a result of the review of their application
- update the student’s records if RPL is granted upon consulting with the VET Coordinator

Credit transfer

Refers to the granting of credit to students of exact units of competency they have completed previously. Institutions or training organisations can grant credit to students for studies or training completed at the same or another institution or training organisation.

If a student believes that they fulfill these requirements they should approach their VET teacher first, who will bring it to the attention of the associated VET Coordinator. At the beginning of each course, the VET teacher will be responsible for ensuring that the students are informed of the RPL and Credit transfer procedures. RPL information and forms can be obtained from the VET teacher or VET Coordinator.

19. Recognition of AQF qualifications and statements of attainment issued by another RTO or College

The College recognises all AQF qualifications issued by any other RTO. The College will seek verification of the certification from the relevant RTO where there is some ambiguity.

Recognition of qualifications procedure

- The VET teacher and the VET Coordinator will make students aware that any existing AQF qualifications or statements of attainment they possess will be recognised by the College during the VET student induction at the beginning of the year.
VET teachers will remind students of this policy at the beginning of each new term.

If a student presents an AQF qualification or statement of attainment to a VET teacher, the teacher will take a copy and bring it to the attention of the VET Coordinator.

The VET Coordinator will verify the authenticity of the qualification or statement of attainment.

The verified copy of the qualification or statement of attainment is placed in the student’s file.

Once the qualification or statement of attainment is verified, the VET teacher will give the student exemption for the units of competency identified in the qualification or statement of attainment and update the student’s records accordingly. Information will then be entered in SDCS using the ‘credit transfer’ option.

**Internal recognition of qualifications procedure**

- The College will complete a comprehensive mapping exercise (where relevant) to identify common units of competency across qualifications on the scope of registration.
- At the beginning of each year, those students who are enrolled in courses where there are common units of competency, or who have progressed from Certificate I to Certificate II or III (where applicable) are identified.
- The VET Coordinator and VET teachers will meet to establish the processes for delivery and assessment ensuring accurate data is recorded.
- This process is repeated throughout the year for students who change subjects.
- The information is entered into SDCS using the ‘credit transfer’ option in all instances where the student has already gained the unit of competency (i.e. the student may only once be deemed as competent).

**20. Qualification and accredited course guarantee**

A course guarantee is where the College gives a guarantee to the student that as the RTO the College will complete the training once the student has started in their chosen qualification or accredited course (where applicable). (It does not guarantee that a student will successfully complete and gain the full qualification or a statement of attainment – though that is the aim).

Students who enter a course after the start date have the opportunity to negotiate a package of units that will lead to a statement of attainment/s. This adjustment will be reflected in the VET Student Agreement form which will be signed by both the student and parent/guardian.

In the event of losing a specialist trainer, and the RTO being unable to obtain a suitable replacement, St Andrew’s Anglican College will arrange for agreed training and assessment to be completed through another RTO if this is possible. (Fees may be incurred). Prior to the
transfer to another RTO, affected students will be formally notified of the arrangements, and agreement to those arrangements, including any refund of fees will be obtained. If an external transfer is not possible, the RTO will gain a written agreement for a subject/course transfer within the College from the student and parent/guardian.

The College Senior Subject Selection Form (or similar document), as well as any Subject Transfer Form (or similar document) used by the College will include a disclaimer stating that by ‘signing the form, they agree to all of the policies and procedures related to VET that are outlined in all College documentation pertaining to VET’.

When an enrolment form is received, the form is checked to ensure it has been signed by both the student and their parent/guardian.
VET Consent and Agreement Form

REMOVE THIS FORM FROM THE BOOKLET, COMPLETE AND RETURN TO SECONDARY OFFICE

This consent form has been completed by (please print):

__________________________________________

(Full name)

and (if student is under 18 years of age)

__________________________________________

(Parent/Guardian name)

Who is enrolled in the following qualification/s:

<table>
<thead>
<tr>
<th>Qualification code</th>
<th>Qualification title</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
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<td>BSB20115</td>
<td>Certificate II in Business</td>
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<td>BSB30115</td>
<td>Certificate III in Business</td>
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<td>Certificate II in Tourism</td>
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<td>Certificate III in Information, Digital Media and Technology</td>
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<tr>
<td>SIS30315</td>
<td>Certificate III in Fitness*</td>
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<tr>
<td>SIS40215</td>
<td>Certificate IV in Fitness*</td>
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Specified units of competency per qualification or accredited course are outlined in the Subject Selection Document or in the VET subject course outline. * External RTO provider.

Consent

I consent to the College providing relevant information about me to the following organisations, in order to facilitate the recording of my results and the issuing of qualifications:

- Queensland Curriculum and Assessment Authority (QCAA)
- Department of Education and Training (DETE)
- Independent Schools Queensland (ISQ)

I also consent to the College providing information about me to organisations associated with structured work placement or school-based traineeships/apprenticeships and external RTOs where applicable.

This information will include:

- name, address, age, contact details, student ID details
- preferences for work placement and access to transport
- additional information to ensure the most appropriate work placement or school-based traineeships/apprenticeships

I agree to complete any relevant paperwork required by external organisations, realising they too may require separate consent forms to be signed. I agree to the College showing copies of any of my VET completed assessment tasks to the QCAA should QCAA undertake an external audit of the VET
offered at this College. I understand that student work is required in order to satisfy the QCAA that all assessment is of the correct, industry standard.

Acknowledgment of receipt of information

I acknowledge that I have been provided with a VET student handbook, which contains information on the topics listed below.

- student selection, enrolment and induction/orientation procedures
- course information, content, competency based assessment, vocational outcomes, flexible learning and assessment procedures, results and certification
- Unique Student Identifier (USI)
- relevant legislation, fees and charges, including refund policy and exemptions (where applicable)
- student support, provision for language, literacy and numeracy assistance
- staff responsibilities for access and equity, appeals and complaints procedures
- recognition of AQF qualifications and statements of attainment issued by other RTOs, Recognition of Prior Learning and Credit Transfer process

I am aware that the College will endeavour to ensure I will complete the training and assessment as agreed, though there is no guarantee that I will successfully attain the qualification. If circumstances (e.g. loss of a teacher and unable to obtain suitable replacement) then the school must arrange for training and assessment to be completed by another suitable training organisation (this also applies to third party arrangements). Prior to the transfer to another RTO, I will be formally notified of the arrangements and an agreement to those arrangements, including any refund or fees associated, will be obtained.

I acknowledge that I have read this handbook and understand that I can access further information on some of these topics should I wish to do so.

______________________________  ______________________________
Student signature  Signature of parent/guardian

______________________________  ______________________________
Date  Date